**Supervision of Supervision – Feedback to Supervisors**

**Introductory Supervisor Workshops – Yorkshire and the Humber Region**

The ISW series of workshops sets out to improve the knowledge and skills of those embarking on their careers as Supervisors of Psychologists in Clinical Training. The training comprises 4 days of workshops, peer supervision and practice as a supervisor (typically ISW participants supervise part of a caseload for those in training or of another professional). In order to inform and enhance the supervision provided, it is expected that a more experienced senior clinical colleague will be chosen to review the ISW participant’s practice. It is the more senior and experienced colleague (the supervisor’s supervisor) who should complete this form.

(Experienced) Supervisor of the Supervisor

(New) Supervisor

Supervisee/Psychologist in Training

It is expected that the person who is new to being a supervisor will bring issues from their work to their supervision; this may be part of their clinical supervision or may be a separate arrangement. The new and experienced supervisors can negotiate the timing of the feedback and it can be repeated whenever it is thought useful. Two forms need to be included in your portfolio at two different time points: after the residential workshop and after Day 4 of the course. This data is to help us to evaluate whether the training you have received has had an impact upon your supervision as reviewed by an external supervisor.

The feedback should be included in the ISW portfolio that is submitted after the 4th Workshop, and the content should be discussed between the two parties in advance of this. Either party can contact the University if problems arise and can speak to one of the clinical tutor team.

Please contact the clinical tutors at the University with any questions about this process

Sheffield: Katherine Hildyard K.Hildyard@sheffield.ac.uk 0114 22 26567

Hull: Anjula Gupta A.Gupta@hull.ac.uk 01482 463419

Leeds: Tracey Smith t.e.smith@leeds.ac.uk 0113 34 32732

**Experienced Supervisor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**New Supervisor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Role of supervisee (e.g.) trainee psychologist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How long has the new supervisor been supervising the supervisee at this point?\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

What information did you, as a supervisor of supervision, have access to in order to provide feedback?

Verbal report of (new) supervisor  Joint supervision of supervisee 

Discussion with supervisee  Access to LASS or SRQ forms 

Audio Recording of supervision  Video recording of supervision 

Other; please describe 

**Please confirm** that you have listened to a recording of the new supervisor providing supervision and discussed this together

**These items were developed in collaboration with those at the ISW workshop**

**Please comment on the nature and extent of the following:**

1. Providing inspiration and encouraging enthusiasm for the profession, supervision and the area of work
2. Facilitating reflection on the part of the supervisee (e.g. person in clinical training) including on power, difference and socio-political context of the work
3. Fostering a safe collaborative environment where the supervisee can reflect on and be open about their perceived strengths and needs
4. Working within the supervisee’s zone of proximal development
5. Provision of timely constructive feedback to the supervisee
6. Attention to the supervisory alliance and any actual or potential threats or ruptures and boundary issues; reflection by the (new) supervisor regarding what is helpful/not helpful to the supervisee
7. Modelling professional behaviour and dealing with professional issues (including risk, consent and confidentiality).
8. Provision of a coherent theoretical model (or models) to the supervisee to support theory - practice links
9. Providing sufficient structure in supervision
10. Making a difference to the supervisee’s clients/service users
11. **Please comment on any actions agreed following this feedback**